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State Normal College,

1898.

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Troy, Alabama.

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Catalogue

of the

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Officers and Students

of the

State Normal College,

Troy, Alabama,

for the

Academical Year 1898-99.

TROY, ALA.:
JOHN POST, PRINTER:
1899.

Board of Directors.

His Excellency, JOS. F. JOHNSTON, Governor, ex-officio Member of the Board.

JNO. W. ABERCROMBIE, State Superintendent of Education, ex-officio Member of the Board.

The Hon. E. M. ROBINSON, Mobile.....	Term expires	May 23,	1901.
The Hon. D. S. BETHUNE, Union Springs,	"	"	"
Judge A. A. EVANS, Clayton.....	"	"	"
The Hon. C. P. ROGERS, Sr., Letohatchie,	"	"	1903.
Judge JAMES E. COBB, Tuskegee.....	"	"	"
The Hon. W. W. LAVENDER, Centreville,	"	"	"
The Hon. O. C. WILEY, Troy.....	"	"	1905.
The Hon. R. P. McDAVID, Montgomery..	"	"	"
The Hon. W. C. BLACK, Troy.....	"	"	"

Officers of the Board.

CAPTAIN O. C. WILEY, Troy, President.
W. C. BLACK, Troy, Secretary and Treasurer.

Committees.

EXECUTIVE:—O. C. Wiley, chairman; D. S. Bethune and R. P. McDavid.

FINANCE:—O. C. Wiley, chairman: Jas. E. Cobb and A. A. Evans.

Meetings.

ANNUAL:—Tuesday of Commencement Week, 9 A. M., in College office.

SPECIAL:—When called by the President, or as per adjournment.

Faculty and Officers.

EDWARD M. SHACKELFORD, A. M., PRESIDENT
and Professor of Civics.

M. DOWNER PACE, C. E.,
Professor of Mathematics.

CLARENCE L. McCARTHA, A. M.,
Professor of Languages.

FLETCHER J. COWART,
Professor of Natural Science.

EDGAR M. WRIGHT, A. B., SECRETARY
and Professor of Pedagogy.

MISS CATHERINE GARDNER,
Teacher of Methods.

MISS MARY MURPHREE,
Director Department of Music; MRS. O. WORTHY, Assistant.

MISS WILLETTE McMILLIN,
Director Department of Art.

MISS ANNE STARKE GARDNER,
Director Department of Elocution and Physical Culture.

J. E. PORTER, A. M.,
Dean of Business College.

MISS JULIA BOWLES,
Private Secretary to President and College Librarian.

* * *

MODEL AND TRAINING SCHOOL.

EDWARD M. SHACKELFORD, Superintendent.
MISS CATHERINE GARDNER, Director.
MISS WILLIE BELL SEGARS, Principal High School Department.
MISS ILONA CAMERON, Principal Intermediate Department.
MISS AMY HUBBARD, Principal Primary Department.
....., Principal Kindergarten Department.

Troy State Normal College.

Organic Requirements.

From the act of 1887 establishing this Institution, amended February 21, 1893, and again amended February 18, 1895, we take the following language: "There is permanently established, in the city of Troy, Pike county, Alabama, a State Normal College for the education of white male and female teachers, who shall be taught therein, on such conditions and under such restrictions, as may be prescribed."

The conditions referred to in the preceding extract from the organic law of the College are set out in another quotation from section 9 of the same act: "Students . . . . . shall receive instruction free of charge for tuition upon signing a written obligation to teach two years after graduation, or, failing to graduate, to teach in the public schools as many terms as they shall have attended the State Normal College free of tuition, and the obligation shall be filed with the treasurer of the College. Any student may be released from such obligation by the payment of the tuition of the College for the terms of his attendance, and any who do not teach within two years of retirement from the College shall be legally indebted for the amount of their tuition, which shall be collected as other dues for instruction in the College."

The restrictions mentioned in the first extract are found in section 10, and are as follows: "Applicants for admission to the State Normal College shall be not less than 15 years of age during the term of entrance, and shall sustain a satisfactory examination in such requirements as may be fixed by the Faculty."

Section 11 of the act reads in part as follows: "Upon

the completion of the required course of study, upon the recommendation of the President of the College, approved by the Board of Directors, the State Superintendent of Education shall issue a State Certificate for two, four or six years, or for life, according to the course completed; and upon the completion of the respective courses, as fixed by the Faculty, upon the recommendation of the President of the College, the Board of Directors may grant such degrees and issue such diplomas as they may deem proper."

Section 13. "In connection with the College a public school, or other school, may be maintained as an integral part of the State Normal College, as a model training school to illustrate and practice the best methods of teaching."

Section 14. "As a condition of this appropriation, the citizens, or city council, of Troy shall furnish and equip with furniture and apparatus, and maintain the same in proper condition, buildings and grounds, whose title shall be vested in the Board of Directors of the College, free of expense to the State, and without other restrictions than reversion to the donors in case the State should cease to hold and occupy the same as an institution of learning."

All revenues of the College are under the exclusive control of a Board of Directors consisting of twelve members, nine of whom are appointed by the Governor from nominations submitted by the State Superintendent of Education, and three *ex-officio* members—the Governor, the State Superintendent of Education, and the President of the College.

This Board of Directors is instructed by the creating act "to organize the State Normal College upon the most approved plans; to elect a president and corps of instructors, who shall constitute the Faculty of the College, and the Board may adopt such general rules and regulations as may be necessary for the management of the College."

Section 7 says: "It shall be the duty of the Faculty to establish a course of instruction with reference to educat-

ing teachers in the theory and practice of teaching, embracing a scholastic course of full college grade, and shall pass all needful rules and regulations for the discipline of the College."

It will be seen from the foregoing extracts from our organic law that the primary object of this College, as of all others of similar character, is to give professional training to teachers of the public schools of the State. But our law-makers, recognizing the fact that scholarship is a *sine qua non* of every successful teacher and that few of our public school teachers are thoroughly prepared in academic work, met this necessity. This was done by providing facilities for this scholastic training. It would be futile to learn *how* to teach without knowing *what* to teach; hence, the wisdom of this provision. Grasping the spirit of the age, they also provided for a model school as a part of the College, in which teacher-students could be drilled in the art of teaching. It is here that the theory learned in the College is applied in practice, and it is the intention of this College to give much of this practice work. The demand of the age is for specialists in every department of human activity—particularly is this true in the profession of teaching. It is the mission of this State Normal College to meet this demand.

Plan of Organization.

(a.) The College Department maintains four classes—Freshman, Sophomore, Junior and Senior, all of which are of full college rank. At the endof Freshman, Sophomore and Junior years, limited State Certificates are given, which exempt holders from examination by the State Board of Education. At the end of the Senior year, a Life Certificate and Bachelor's Degree are given, according to the course taken. In addition to the four years' course, the College has also a strong Post Graduate Course, at the end of which appropriate Degrees are given.

(b.) The Model School Department is a distinctive feature of Normal work. Section 13 of the act establishing this State Normal College provides: "In connection with the Normal College there may be established a public school or other school." Said act enables the city of Troy, without any expense to the State, to furnish ample Model School facilities for the purpose of illustrating the best *methods* of *teaching* and *governing*, and for actual *practice teaching*.

It will be required of all students on the Pedagogic course to give a portion of their time to actual practice work in the Model School.

Curriculum, Course of Study and Degrees.

An examination of the Course found elsewhere will show a curriculum of strong collegiate grade. Two courses are presented, leading respectively to the degrees of Bachelor of Pedagogy (B. P.) and Bachelor of Science (B. S.). These courses are identical through the Junior year, except in practical Pedagogy. Candidates for the degree of B. P. are relieved of the Senior requirement in the Department of Languages and Mathematics. Those for B. S. are not required to take the Senior course in Pedagogy, Philosophy and Methods.

This distinction not only simplifies but broadens and strengthens each course, thus more fully fitting for teaching work in the former and for other lines of life work in the latter. Strong students, so desiring, are permitted and encouraged to avail themselves of Senior work in both courses for personal benefit. Those desiring a select course may choose their studies, on full payment of tuition and incidental fees, and will be certified on all completed branches.

Students satisfying the Faculty that their scholastic attainments are equal to those required for the degree of Bachelor of Pedagogy in this College, may take the

four years' Professional course in one year and receive the degree of B. P. and a Life Certificate on its completion.

Each of the above Bachelor's degrees may lead to a Master's degree of the same course on the completion of one year's post-graduate work in the College.

Certificates.

On the recommendation of the Faculty and the Board of Directors, State Certificates will be issued by the State Superintendent of Education as follows:

On completion of the Freshman Course, for two years,

On completion of the Sophomore Course, for four years.

On completion of the Junior Course, for six years.

On completion of the Senior Course, for life.

The degrees of Bachelor and Master of Science carry no certificate.

Location.

The wisdom of the Legislature was demonstrated by the selection of Troy as the home of this State Normal College. Situated on a ridge of sand hills 596 feet above sea-level, free from malarial poison, and therefore remarkable for healthfulness, fanned by bracing breezes from the Gulf, supplied with an abundance of pure water from clear, cold springs four miles away and distributed by a complete water-works system, famed for the liberality, hospitality, refinement and morality of its citizens, and surrounded by a vast area of country in which the whites form a large majority of the population, Troy offers advantages as an educational center such as few towns possess. Situated at the intersection of the Plant System and Central of Georgia Rail-Roads, it is easily accessible from the north, south, east and west. Strong congregations, fed by earnest pastors of prominence in their res-

pective denominations, are ever ready to welcome the students to their fellowship and sympathy. The incentives to good are many; the temptations to evil, few.

Building and Grounds.

In accordance with the provision of the organic law, as elsewhere stated, the City of Troy erected on a beautifully rounded knoll in the heart of the town a commodious and substantial two-story brick building with mansard roof and bell-tower. This is sufficient in point of size and arrangement for all the ordinary needs of the College. For commencement and other public occasions a large auditorium, or hall, is much needed and we hope will be furnished in the near future.

Equipment.

Apparatus.

Every department is filled with apparatus to suit its peculiar work. The geographical, physiological, and astronomical charts are of the best work. Appreciating that work done experimentally is sure to make its impression, our purpose has been, in fitting up the chemical, biological, and psychological departments, to give the student every advantage of practical work and application.

Library.

The library should be the student's workshop. The Normal College Library contains only the best books. Much study outside of the regular text-books is required of students in all departments, and they are constantly referred to the Library in the preparation of their work. Valuable additions are being continually made. The il-

brarian keeps a complete catalogue of the books and is prepared to make suggestions as to reading courses and investigations.

Literary Societies.

The students maintain three well organized literary societies, which supplement the work of the class room.

The Alcyone Society was organized in 1895 and has enjoyed unusual prosperity. The weekly exercises, which are always full of interest, consist of music, recitations, discussions and debates. Every opportunity is given to the students to develop themselves in grace, ease and power of expression. This Society has a splendid library for the use of its members.

The Lowell Literary Society has a large membership and does splendid work. It has for its object the promotion of learning, the cultivation of literary pursuits, and the mutual improvement of its members. This Society has its regular programme every week and is thoroughly alive to the interest of every member.

The Curry Debating Society has for its membership only the young men of the College. Its leading objects are to familiarize its members with parliamentary usage, to give them practice in debate, to stimulate an interest in sociological and literary questions, and to train them in easy and correct expression.

Young People's Christian Association.

Recognizing the importance of Christian fellowship as a means of individual worth and the necessity of united effort in promoting the cause of Christ, the Young People's Christian Association was organized in 1895. It holds its regular devotional meeting every Sunday afternoon at 4 o'clock. Business meetings are held the fourth Saturday in every month. The meetings are led by students, but are open to all. At stated times the Association is addressed by members of the Faculty and other

prominent people. This organization is a strong support to the College and holds the student-body in close sympathy with religious interests.

The Alumni Association,

As stated in its Constitution, the object of the Association is the improvement of its members, the good of the College, and the advancement of the cause of education. Its purpose also is to assist the members in securing good positions and to keep them informed as to the educational condition of the State.

A loan fund for assisting worthy students is one of the new objects of the Association.

The officers for 1899-1900 are—

President, Ira Champion,

Vice President, A. L. Hildreth,

Secretary, Miss Josie King.

Treasurer, Miss Amy Hubbard.

Peabody Summer School.

In connection with the regular work of the College, there will be held during the last five weeks of the college year a Peabody Summer School of Pedagogy. In this school the regular lessons and recitations of the College departments will be conducted as usual, but especial attention will be given to the Pedagogical work. Besides the regular lessons in Pedagogy, there will be lectures and illustrations of a Pedagogical nature given for the benefit of all students. This will afford an excellent opportunity for the teachers of the State to take any review work that they may desire, or to take up work of an advanced character. It will be a splendid opportunity for them to become more thoroughly imbued with the professional idea of teaching. Classes in Methods and Practical Teach-

ing are maintained and superior opportunities for observation and practice afforded. The fee for this term is $5.00.

Extension Work.

We take great pleasure in calling attention to the Extension feature of our work which, applies in all departments of the College. The growing recognition of the needs of such work has resulted in the adoption of this feature by leading institutions of learning all over the country. It affords opportunity for scholastic and professional training to teachers who, by reason of their circumstances, are debarred from regular attendance at college. This plan has been in operation in our College for several years in the Department of Pedagogy, and because of its good results, and the manifest need of our patrons, we have now extended it to all departments.

While this work has been devised to meet the untoward conditions under which many labor who are desirous of completing the College course, it has been thought necessary to establish a certain time of required attendance upon the college classes. So, in consultation with the State Superintendent of Education, the following periods have been agreed upon:

For Freshman Certificate—good for two years—ten weeks.

For Sophomore Certificate—good for four years—fourteen weeks.

For Junior Certificate—good for six years—eighteen weeks.

For Senior Certificate—good for life—twenty weeks.

The general plan and instructions regarding the course are as follows:

1. Write for enrollment blank.

2. Fill out blank and return with Extension fee—$5.00—to the President of the College.

3. Outlines will be sent for the term's work designated by the summary sent to the President.

4. These outlines will be returned to the various Departments to which they belong.

5. Every student on the Extension Course is required to stand an examination in College on work done *in absentia*, before it is accepted.

6. The fees are $5.00 for each term's work sent out.

Students who have been compelled by their circumstances to be out of the College for part of the time will find it greatly to their advantage to take the benefit of the Extension Course as in this way they can keep up with their classes and have little or no back work to make up when they re-enter.

For further information address the President of the College.

Requirements for Admission.

Applicants for admission must give satisfactory evidence of good moral character and their proficiency in all work below the grade for which they apply. By reference to the course of study published elsewhere in this catalogue, applicants may readily learn what scholastic attainments will be necessary to admit them to any special class. Those desiring admission to the Freshman Class must pass a satisfactory examination in what are called the common branches, including English grammar, practical arithmetic, algebra through factoring, and advanced geography. Applicants convincing the Faculty that they possess scholarship equivalent to that required for the degree of Bachelor of Pedagogy, will be permitted to give their time entirely to work in the Pedagogic Department and so complete it in one year. This will entitle them to the degree of Bachelor of Pedagogy and a State Life Certificate. All students taking the teachers' course and securing the exemption from tuition must be

at least fifteen years of age, and must sign an obligation to teach in the public schools of the State. The length of such service depends upon the time of attendance at the College free of tuition. This teaching in the public schools is not to be without compensation.

Scholarships.

Each Senator and each Representative, except for a county in which a State Educational Institution for whites is located, is authorized to nominate one or more teachers of his county, or district, with the attestation of the Superintendent of the county of the nominee to the State Superintendent of Education, who may issue a Scholarship with FREE TUITION AND INCIDENTAL FEE for two years, valid so long as the holder shall attend the College. On the expiration or forfeiture of such Scholarship, due notice will be given to the State Superintendent and to the Senator or Representative entitled to the nomination. Scholarship Blanks will be sent on application. Temporary leave of absence may be granted by the Faculty to the holder of a Scholarship without detriment to his privileges. Such Scholarship can be held only by students in regular attendance at the College for the minimum time of ten weeks per annum.

Absence from the College for an entire session without leave, or information of a determination not to use the Scholarship, will invalidate the same.

In addition to the above, each member of the Board of Directors of the College is entitled to appoint one student who shall be exempt from charges for tuition and incidentals.

Demand for Normal Graduates.

The growing demand for skilled teachers all over the country has placed in high esteem the graduates of this

State Normal College. We have constant calls for teachers of high scholarship and professional training. Nearly all of our graduates are holding good positions in splendid localities throughout the State. Good teachers must fill good positions. Prepare yourself for the work, and the position will come to you. We have more calls than we can answer. Recent school legislation in Alabama emphasized more forcibly than ever the necessity that teachers are under to equip themselves with a thorough professional training if they would succeed.

Text Books.

It would be impracticable to give in a catalogue the names of all text-books used, or to know before an examination to what class a student will be assigned. Our advice, therefore, is that students buy no new books before entering school, but bring such books as they have upon subjects likely to be studied.

Expenses.

To attend this State Normal College costs very little in comparison with the advantages secured.

The following is a minimum estimate for an economical Pedagogic student, excluding traveling expenses and clothing:

Board, 9 months, at $8	$ 72.00.
Laundry	9.00.
Incidentals, $5 per term	20.00.
Text-books	10.00.
Total	$111.00.

The estimate of expenses for students who do not sign the teacher's obligation is $131.00 per year; for those who hold scholarships, the estimate is $91.00 per year.

Discipline.

The discipline of this College is made as simple as possible. Students are expected to govern themselves, to discharge their duties without compulsion, and to refrain voluntarily from all improprieties of conduct. Those who are unwilling to conform to the known wishes of the Faculty, are considered unfit to become teachers.

The Faculty regard the following regulations necessary to the welfare of the College, and they must be observed by the students:

1. Regularity and promptness in the attendance on College duties are expected of all students.

2. Any student proposing to be absent from his duties must inform the President beforehand. If this is impracticable, he must render his excuse to the President at the earliest opportunity afterwards.

3. Any tardiness at a recitation must be explained to the teacher in charge before the student can be admitted to the class.

4. Students must not, at any time, visit billiard or drinking saloons, or other places of dissipation.

5. It is hereby recommended to students that, aside from study hours in school, they fix from 3:30 to 5:30 and 7:30 to 9:30 P. M. for study, and that they occupy at least two hours daily in physical exercise, that they may thus secure health and strength for labor. Visiting and receiving visits during study hours is contrary to College law and will be dealt with accordingly.

6. Proper association of the sexes will always be regarded as tending toward "good morals and gentle manners," but any association that interferes with the work of the school, or student, or that would in any way bring reproach upon any member of the school, will not be tolerated.

7. Visiting places of amusement is discouraged whenever it interferes with the work of the student.

8. No student is permitted to board at any house

where the regulations governing the conduct of students are not adopted and maintained as the law of the house.

9. Students who are absent from stated examinations are required to make them up at the beginning of the next term in order to maintain class standing. No promotions are made save by examinations, upon each of which a minimum grade of 70 per cent. is required.

10. A record of demerits is kept and if the number exceeds a certain limit, the student is subject to discipline.

11. A member of the Faculty each day has general control over the College and grounds during recess periods, and it is the duty of such Officer of the Day to note and report promptly any violation of the letter or spirit of any of these regulations.

Department Amplifications.

School of Civics.

PROFESSOR SHACKELFORD.

The subjects taught in this School are History, Civil Government and Political Economy. Instruction is given by means of text-books and lectures. One of the chief ends to be attained through education is that of providing a good citizenship for the State. For this purpose no branch of study is better suited than Civics, which deals with the origin, development, and policies of governmental institutions. The methods used are such as to make the work in this School thoroughly practical. Students on regular courses and expecting graduation with any degree are required to take all the work in the School of Civics; but the study therein does not begin till the Junior Class is reached.

HISTORY.—The Junior Class begins the study of the *History of the United States* the first term and continues it through the second. This work is concerned more with the *philosophy* than with the *facts* of our history. The

method used is that of selecting for investigation such salient facts as will lead the pupil to appreciate the philosophy of our development into one of the greatest powers of the earth. These salient facts are furnished from outlines prepared by the Professor.

The subject of *Alabama History and Government* is studied the last term of the Junior year. Much attention is given to the part the State has played in the history of the Union, and also to the peculiar features of her internal institutions. In this connection, there will be given a thorough drill upon the Public School System of the State.

General History is studied during the third term and a part of the fourth of the Senior year. This subject is taught by means of a series of twenty lectures prepared by a corps of specialists, each lecture being a monograph on the subject treated. In connection with the study of these lectures, the students do collateral reading upon the subject under immediate consideration.

English History is taught incidentally in connection with English Literature throughout the greater part of the Sophomore year, and also as a conspicuous part of General History.

CIVIL GOVERNMENT.—The general principles of government are studied during the third term and a part of the fourth of the Junior year. In this work particular attention is given to the order and manner in which the various units and forms of government originated and developed. Especial stress is laid upon the study of local, state, and national growth in the United States.

ECONOMICS.—The fundamental principles of Political Economy and Sociology are studied during the first two terms of the Senior year. This work consists of recitations from a text-book and lectures by the Professor.

During the Post-Senior year the course in this School consists of advanced work on the subjects of Civics and Economics.

REFERENCE AND TEXT-BOOKS.—Justin Winsor's *Nar-*

rative and Critical History of America, Bancroft's *History of the United States*, all of Fiske's and MacMaster's writings on the subjects in this School, Bryce's *American Commonwealth*, Woodrow Wilson's *State*, Mill's *Essay on Government*, Hinsdale's *American Government*, Thorpe's *Government of the People of the United States*, McCorvey's *Civil Government of Alabama*, Pickett's *History of Alabama*, Fawcett's *Political Economy*, and Smith's *Wealth of Nations*.

If students expecting to enter any of the classes in which these subjects are taught have any of these works, they are advised to bring them.

Mathematics.

PROFESSOR PACE.

The instruction is given by recitation from text-books and lectures, emphasis being given to Methods. We make great and successful effort to have our students *reason*, rather than *memorize*.

FRESHMAN CLASS.

Algebra: Special attention is given to its history and uses. The subject is begun in Factoring, and extends through "Theory of Exponents." Text-book, Milne.

Geometry: The study of Plane Geometry is begun and finished through the third book, attention being given to its practical application and also its history. Text-book, Wentworth.

SOPHOMORE CLASS.

Geometry: The work of the Freshman Class is continued, and extends to book nine. The Class is required to cut and form Geometrical solids. Text-book, Wentworth.

Algebra: The third term of this year is given to completion of Algebra. The subject of logarithms is prepared with a view to their use in Trigonometry. Text-book, Milne.

Trigonometry: The fourth term of the session is devot-

ed to the consideration of the first half of Plane Trigonometry. Its history is made an interesting feature. Text-book, Wentworth.

JUNIOR CLASS.

Trigonometry and Surveying: This subject is continued in this Class, together with the consideration of Spherical Trigonometry, land and rail-road Surveying and Leveling. The Class, in sections, devotes afternoons of the third term to field practice. Text-book, Wentworth.

Analytical Geometry: The students of this Class begin Analytics the third term, and continue it through the Hyperbola, omitting supplementary work. In the study of Analytics, we have the student relate it with other branches of Mathematics. Text-book, Wentworth.

SENIOR CLASS.

Calculus: This Class begins Calculus, and continues it throughout the first three terms, completing to Curvature. Text-book, Taylors.

Algebra: A careful review of College Algebra is given in the fourth term. Text-book, any.

POST-SENIOR.

Calculus: The work of the Senior Class is continued, and the subject completed. Text-book, Taylors.

Differential Equations: The third term is given to the study of Osborne's Differential Equations.

Applicants for B. Ped., M. Ped. will be required to complete the Junior year; for B. S., the Senior year; for M. S., the Post-Senior year.

Department of Languages.

PROFESSOR M'CARTHA.

ENGLISH.—Instruction in English extends through the whole course of four years and is required of all students.

Familiarity with grammatical and rhetorical rules and principles is secured by constant use and frequent application rather than by verbal memory. Every exercise and examination paper in every department is subject to criticism in the principles of this department. The aim is to fix the habit of correct and elegant expression. Thus only can English Grammar "teach to speak and write the English language correctly."

With a standard text-book on Rhetoric the student is daily drilled throughout the Freshman year in Style, Expression, Figures and the history of the formation of the English language. Original work is constantly required and Orthography and Syntax are never lost sight of. Letter writing is especially emphasized.

The Sophomore Class is introduced to the standard classics of English and American literature and held in contact with them until their spirit is caught and the habit of "thinking in English" is established. Less regard is had to the history of literature than to literature itself. We recognize this as one of the most imperative essentials in those who go forth to teach.

Monthly essays are required of the Junior and Senior Classes, and these are criticised on all points of polished and cultivated English.

During the last half of the Senior year the language previously applied as an art is studied as a science. The abstractions and idioms of technical Grammar are studied and the philological relation of English to the other languages is considered. At this stage of the course the student is enabled by mental maturity and a knowledge of Latin and Greek to appreciate the relative force and character of inflectional and prepositional languages.

The Post-Graduate course emphasizes etymological derivations, the history of words, and criticism of English masterpieces of Prose, Poetry and the Drama.

LATIN.—The Freshman year is devoted to drill in inflections, syntax, and conversion from Latin to English and English to Latin. In connection with this, Classical

Geography with drawing of maps of the ancient world paves the way for a better appreciation of the classics in the subsequent part of the course.

In the Sophomore year, in connection with Cæsar's Gallic War and Virgil's Æneid, Roman and Classical Antiquities are treated giving the student a familiar acquaintance with the social, domestic and religious customs of the Greeks and Romans.

With the Junior year the Classical field widens. Cicero's Orations and Horace's Odes and Satires are studied. Especial attention is given to the etymology, composition and philologic relations of Latin words.

GREEK.—Greek, which is not required of Pedagogic students, is limited to the Senior year and the Post-Graduate course of Scientific students. The first half of the year is devoted to inflectional forms and grammatical principles. Xenophon's Anabasis is read in the latter half of this year.

Throughout the whole course the relation of the different languages to one another is kept constantly before the mind.

In connection with this a full discussion of Greek, Roman, Hindoo and Norse myths gives opportunity for increased Classic Culture.

Post-Graduates read Livy, Tacitus, Sallust and the Greek Testament.

Department of Material Science.

PROFESSOR COWART.

In this department the following branches are included: Physiology, Zoology, Botany, Chemistry, Physics, Astronomy, Geology, Physiography and Mineralogy. Geometrical Drawing is also taught.

The Freshman year, after the Geometrical Note-book

is completed, is devoted to the study of an advanced work on Physiology and the laws of health, in which it is sought to give the student a thorough practical knowledge of the body and its various organs. The study is illustrated by appropriate charts, and the dissection of parts of the bodies of lower animals.

In the second, or Sophomore year, the study of Biology is continued by taking up Zoology and Botany, the first half of the year being given to the former and the remaining part to the latter. The first term is devoted to vertebrates,—the second to invertebrates,—the third to structural, and the fourth to physiological and systematic Botany. The work of collecting, classifying and mounting specimens for the herbarium is made a part of this course.

The third, or Junior year, is devoted to Chemistry and Physics—twenty weeks each. The recitations, as far as possible, are illustrated by experiments. The laboratory is being constantly improved, and students are required to perform, where practicable, all the experiments of the text-books, and others as may be assigned them. Of the two terms devoted to Physics—the Spring and Summer terms—the first is given to Matter and Dynamics, and the second to Heat, Sound and Light.

Astronomy and Geology are taken up in the Senior year. The Fall and Winter terms are given to Astronomy, the season then being best for observing the heavens. The Spring and Summer terms are devoted to Geology.

A strong Post-Graduate course, providing advanced work along the lines of the lower courses, has been prepared and will be introduced in the incoming session.

It is the aim and earnest desire of the teacher of this Department not only to aid the student in acquiring an accurate idea of the underlying principles of scientific knowledge, but also to instill into his mind a love of investigation and experimentation in this most progressive and fascinating field, and to fill him with a strong desire

to look into the wonderful mysteries of Nature and to trace therein the handiwork of that supreme Intelligence that is behind and around them all.

Pedagogy and Philosophy.

PROFESSOR WRIGHT.

Man has Intellect, Feeling and Will, or by interpretation he is a creature of conception, motive and application. These are the three dominant ideas of this Department.

The spirit of conception, as it is understood in Philosophy, is gained by the study of Psychology. We begin this study with Halleck's Psychology and Psychic Culture. An investigation is made of the less complex intellectual, emotional and volitional activities, with special reference to the cultivation of each. Students are lead to analyze their own minds, to interpret their own reminiscences, and to study subjective mental phenomena in all their phases. In the advanced class we have an examination of the brain and central nervous system, and of the origin, kinds, quality, duration and development of sensation, together with the more detailed studies of attention, perception, memory, imagination, thinking, emotions, and will.

The spirit of the "motive" of man is arrived at by the understanding of the forces that have made men and nations. We take up under the study of Ethics the individual conscience and its relation to society and government. The fundamental problems of Ethics and the application of moral principles to the guidance of conduct and the formation of manly character are considered, with special reference to the Christian theory of morals. We attempt an analysis of the fundamental notions—good and bad,

right and wrong, duty, rights, liberty and moral responsibility, merit and demerit.

The spirit of application is found throughout the whole Pedagogic course. Above all things our endeavor is to be practical. We are nothing if not practical and useful. The purpose of this Department is to give that professional knowledge which distinguishes the real teacher from the mere scholar. To this end we study the Art, Science and History of Education. We are thoroughly convinced that a poor teacher is worse than none. Better have a good teacher a few months than a poor one many; the longer the worse. The teacher skilled to teach will know:—

1. The laws of mental growth and activity.
2. The capabilities of character as applied to life.
3. The laws of mental energy as applied to effort.
4. The child nature with its desire and appetences.
5. The correlation of studies.
6. The school systems and laws of various States.
7. The history, science and philosophy of education.
8. The methods of study and teaching.
9. The plans of organization and management.
10. The relations of school, family, society and government.

The course of study in this School is as follows:

FRESHMAN CLASS.

Practical Ethics, Social Ethics and Theory and Practice of Teaching.

SOPHOMORE CLASS.

Psychology, Logic, Methods of Teaching and Rousseau's Emile.

JUNIOR CLASS.

History of Philosophy, Advanced Psychology and School Management.

SENIOR CLASS.

History of Pedagogy, Educational Science, School Supervision and Philosophy of Teaching.

POST-SENIOR CLASS.

Plato's Republic, Goethe's Wilhelm Meister, Hopkins' Outline of Man and Theoretical Ethics.

Methods and Practice Work.

MISS CATHERINE GARDNER, DIRECTOR.

The object of the class in Methods is to apply to the branches taught in the common schools the principles learned in the Pedagogical department.

A teacher must have a broad knowledge of each subject and also a knowledge of the *methods* of presenting a subject to a class, so as to promote the best mental growth.

Lesson plans are made out by the students by which they show their method of presenting a lesson. We do not encourage a mere imitative knowledge of devices, but having been given well-grounded principles on which to base methods, we desire individuality in the plans. These plans are carefully criticized as to *motive*, *material*, and *method* used, and, being approved, are tested by actual practice in the Model School.

We wish the Pedagogic student to have an opportunity to give instruction in the different common school branches and to work with all grades of children from the Kindergarten through the High School. In this way they are taught how to study children and how to adapt the branches of knowledge to their mental needs.

It is sometimes thought that this "practice work" is detrimental to the children. This is not the case, because

most Pedagogic students are mature in years and have taught already; besides, the work is so carefully planned and criticized as to make it often superior to that of a regular teacher. All of this work is executed under the supervision of the Director. Each Pedagogic student has a period of practice work each day, and the following is the form used to record the character of the work done by the student-teachers:—

"Report of the teaching of——. Grade——. Subj.——.
"Power to control———.
"Power to interest———.
"Skill in preparation of lesson———.
"Skill in questioning———.
"Skill in illustrating and explaining———.
"Judgment in assigning lessons———.
"Voice———.
"Manner in class-room———.
"Care of black-board———."

Department of Music.

MISS MARY E. MURPHREE, DIRECTOR.

MRS. O. WORTHY, ASSISTANT.

The work of this Department includes Piano, Organ, Harmony and Theory, Musical History, Art of Teaching, Sight Reading and Memorizing.

Since the work of each pupil is done in private and has no connection with any other, there is no reason for a prescribed course of study in Music, as to require of all the same order of work and exercises, regardless of the individual needs of each, is without advantage and good results. The study of Music no longer implies merely technical skill; therefore, it is recommended to all Music pupils to pursue a course in Musical Theory, which is

free to all studying piano. Pupils who desire to give special attention to Theory are encouraged to do so, and private lessons are given to special pupils in this class, just as to piano pupils.

REGISTER OF PUPILS, SESSION OF 1898-99.

Adams, Mrs. H.,
Brantley, Annie Lester,
Brantley, Lillian,
Bowles, Mittie,
Boone, Mrs. E.,
Chapman, Ola Belle,
Canon, Sudie,
Cameron, Ilona,
Cameron, Maggie,
Coskrey, Nettie,
Chaffin, Annie,
Chaffin, Nellie,
Coleman, Julia,
Darby, Minnie,
Dinkins, Katie,
Edmonson, Sadie,
Gardner, Flossie Belle,
Gilmore, Coral,
Hollan, Bessie,
Hanchey, Lottie,
Hanchey, Charity,
Head, Alice, China Grove,
Henderson, Mary T.,
Henderson, Helen,
Henderson, Kate,
Jernigan, Julia,
Johnson, Thenie,
Johnson, Leila,
Johnson, Abbie,
Jones, Mary,
Jones, Alma,
Jones, Lou Olive,
Jones, Nettie,
Knox, Evelyn,
McLeod, Marguerite,
McLeod, Katherine,
McCartha, Chicora,
McBryde, Hattie,
Murphree, Minnie Guil,
Murphree, Bessie,
Murphree, Nellie,
Murphree, Kate,
Minchener, Alice,
Minchener, Nellie,
Nall, Leila,
Orum, Ruth, Legrand,
Parks, Evelyn,
Peavy, Estelle,
Rainer, Alice,
Rudulph, Ethel, Pleasant Hill,
Rainer, Bessie,
Smith, Jimmie,
Smith, Minnie Lee,
Starke, Mrs. W. C.,
Segars, Myra,
Solomon, May,
Thornton, Louise,
Trotman, Erin,
Thompson, Ina,
Windham, Annie,
Wolff, Eliza,
Wolff, Alice,
Worthy, Charlie,
Worthy, Norma,
Wiley, Olive,
Wiley, Julia,
Wiley, Lois,
Wiley, Hazel,
Williams, Sarah,
Williams, Winnie,
Wilkerson, Loutie,
Wood, Julia,
Wood, Annie Mell.

Department of Art.

MISS WILLETTE MC MILLIN, TEACHER.

When a philanthropist who had given an endowment to an art school in this country was asked why he chose to give his money to such an institution, he replied, "To open the eyes of the blind." This is what we are seeking to do. Art study has a practical value unknown to those who regard it merely as a means of aesthetic culture. The study of form and color makes one observant, and the study of drawing is a discipline of both mind and hand. To the earnest student of Art she reveals a new world full of beauties which the untrained eye can never see, the untrained hand can never grasp.

The system of teaching is the same as that adopted by the most advanced instructors, and in every possible way the student is encouraged to seek for results in the right way. When the eye has been trained to see correctly, it is easy for the hand to execute, hence a practical and critical knowledge of drawing from objects is insisted upon as the foundation of all good art work.

Every opportunity will be given to develop the originality and encourage the individuality of the pupil, and a true knowledge of Art is instilled by bringing Art and Nature together.

The ability to draw correctly and express in color what is seen is not only a never failing source of pleasure but it also opens a wide field for self support.

The studio is large, comfortable and well lighted. A good supply of casts has recently been added to the studio furnishings—copies in plaster of the most perfect work of the world's greatest sculptors. In this way the pupil is brought in touch with the beautiful dreams wrought by the master minds and hands of all time. In this way by a more intimate knowledge of the work of the great ones an art atmosphere is created and a love for the good and true in art follows.

Special effort is made to direct the minds and hearts of students in the way of honest work, rather than be satisfied with the superficial.

In every branch, from the simple block drawing of the beginner to the more advanced work in oil, water color or china, monotony is avoided; and students are encouraged to vary their work and so keep enthusiasm up to the working point.

GENERAL COURSE OF STUDY.

Elementary Class: Drawing from objects and casts in outline; study of light and shade; sketching in pencil and charcoal.

Antique Class: Drawing from antique in charcoal; still life study in black and white.

Painting Class: Painting from still life in oil, water color and pastel.

China Painting Class: This branch is attractive with all the newest and daintiest styles of decoration. A kiln in successful operation in the College insures the accomplishment of the best results.

LIST OF ART PUPILS, 1898–99.

Miss Kate Adams,
Miss Ilona Cameron,
Miss Mabel Eldridge,
Miss Kate Henderson,
Miss Camilla Hilliard,
Miss Belle Hilliard,
Mrs. Emily F. McCall,
Mrs. R. P. McBryde,
Miss Antoinette Murphree,
Mrs. Guy Owens,
Miss Daisy Pierson,
Miss Annie Post,
Miss Olive Wiley,
Miss Leila Williams,
Miss Sallie Williams.

Department of Elocution and Physical Culture.

MISS ANNE STARKE GARDNER.

The Departments of Physical Culture and Elocution are recognized as important branches of this College. It is the desire of the teacher to broaden her pupils' views of

literature and make them love it; to teach them to interpret the *best literature* in the *best way;* to train their bodies and make them free to act their thoughts as well as speak them; to make real, earnest, confident, self-possessed men and women as well as good readers and entertainers.

ROLL OF STUDENTS IN THIS DEPARTMENT.

Miss Lucile Blan,
Miss Alma Barrow,
Miss Lillian Brantley,
Miss Annie Chaffin,
Miss Anna Chapman,
Miss Ouida Chapman,
Prof. W. C. Connor,
Miss Edna Davis,
Miss Frankie Enzor,
Miss Mary Enzor,
Mr. Smith Frasier,
Miss Flossie Belle Gardner,
Miss Julia Grey,
Mr. M. E. Grant,
Miss Leo Henderson,
Miss Helen Henderson,
Miss Verbie Henderson,
Miss Mattie Hamil,
Miss Clara Horton,
Miss Lou Olive Jones,
Miss Ida Lamb,
Miss Kittie May,
Miss Kate Murphree,
Mr. George Newman,
Miss Irene Pilley,
Miss Mary Pitilla,
Miss Maggie Parks,
Mr. Ab Pelham,
Mr. Homer Thornton,
Miss Louise Thornton,
Miss Ethel Williams,
Mr. James Wiley,
Mr. Harry Wiley,
Mr. J. P. Wood.

The Model School.

E. M. SHACKELFORD, SUPERINTENDENT.

MISS CATHERINE GARDNER, DIRECTOR.

The Model School represents all phases of an ideal Common School System—the Kindergarten, Primary, Intermediate and High School—and is used as a school of observation and practice for those who are preparing to teach.

The Kindergarten is for children from four to six years of age. In the spirit of play, through the medium of games, they are led to observe and interpret nature; by

means of stories their sympathetic and imaginative powers are developed. Right habits are inculcated; helpful emotions are tenderly fostered and hurtful feelings are tenderly repressed.

Kindergarten.

....., PRINCIPAL.

Kindergarten Course.—Natural Objects, Child Stories, Number, Color, Form, Language, Direction, Position, Drawing, Paper Folding, Parquetry, Stick-laying, Sewing, Weaving, Modeling, Singing and Marching.

The course of instruction for the different grades, is in part as follows:

Primary.

MISS AMY HUBBARD, PRINCIPAL.

First Grade.—Nature Study, Child Stories, Oral and Written Language, Written Spelling, Phonics, Reading, Writing, Number and Form, Modeling, Drawing and Color, Singing, Marching and Games.

Second Grade.—Nature Study, Child Stories, Oral and Written Language, Written Spelling and Phonics, Reading, Writing, Number and Form, Drawing and Color, Modeling, Singing and Gymnastics.

Third Grade.—Plants, Weather Record, Robinson Crusoe and other stories, Geography, Oral and Written Language, Reading and Spelling, Writing, Drawing, Number and Form, Singing, Gymnastics.

Intermediate.

MISS ILONA CAMERON, PRINCIPAL.

Fourth Grade.—Animals, Natural Phenomena, Geography, History, Child Stories, Reading, Spelling, Oral and Written Language, Writing, Music, Gymnastics.

Fifth Grade.—Mental and Written Arithmetic, Geography, Natural Phenomena, History, Reading, Spelling, Literature, Physiology, Penmanship, Language and Composition, Music, Drawing, Gymnastics.

Sixth Grade.—Mental and Written Arithmetic, Geogra-

phy, Natural Phenomena. History, Physiology, Language and Composition, Literature, Reading, Spelling, Penmanship, Drawing, Gymnastics.

High School.

MISS WILLIE BELLE SEGARS, PRINCIPAL.

Seventh Grade.—Arithmetic, Elements of Geometry, Geography (completed), History, Literature, Elements of Geology, Penmanship, Grammar and Composition, Reading, Orthography, Drawing, Music, Gymnastics.

Eighth Grade.—Arithmetic (completed), Elements of Algebra, Mineralogy, Hygiene and Structural Anatomy, History, Literature, Grammar and Composition, Reading, Etymology, Penmanship, Music, Gymnastics, Drawing.

The number in each grade, except the Kindergarten, being limited, individual instruction is made possible.

It isn't every child that fits into the great mould, which is the necessary condition of large Public School classes; but in a Model School there is no mould; the disposition, mental capacity, and character of each child are made a study, and the instruction is made to meet the particular needs of each.

We have all the necessary appliances for school-room work and make every attempt to have the children's ideas clear and definite. The idea controlling our work shall be *quality*, not *quantity*.

Special days will be observed by the children with appropriate exercises for the purpose of fixing certain central historic points in the history of our country, broadening information of the pupils, deepening their sympathies and encouraging them by the presence of their parents at these exercises. The following have been selected as the most appropriate:—

Columbus Day,
Thanksgiving Day,
Christmas,
Washington Day,
Bird Day,
Decoration Day.

The discipline of the school shall be that of self-gov-

ernment. Principles of industry, truth, law and order, the rights of others, regard of property shall be impressed upon the minds with the idea in view that all must work for the good of each, and each for all.

The following rates of tuition and incidental fees have been fixed for the year 1899-1900:

First and Second Grades, $1.00 per term of ten weeks, $4.00 per annum.

Third and Fourth Grades, $1.50 per term of ten weeks, $6.00 per annum.

Fifth and Sixth Grades, $2.00 per term of ten weeks, $8.00 per annum.

Seventh and Eighth Grades, $2.50 per term of ten weeks, $10.00 per annum.

These fees are payable in advance at the beginning of each term.

The State Normal Business College.

(SUCCESSOR TO PORTER'S BUSINESS COLLEGE.)

This institution has recently been made a part of the State Normal College. It is located in a separate building and is splendidly equipped. It enjoys the distinction of being the highest grade business college in the State, and the only one in the South giving a professional course and conferring degrees.

The charges are only about one-half the regular business college rates. Students may attend the business college alone and are not required to pay matriculation or incidental fees, nor stand an examination before enrolling. Students of the State Normal College may attend business college at same time. Special hours are arranged for this and very liberal arrangements made as to cost.

REGULAR BUSINESS COURSE.

Science and Technicalities of Bookkeeping, Business

Writing, Business Correspondence, Business Law, Rapid Calculations, Spelling, Legal and Business Forms, Arithmetic, Commission, Banking, Wholesaling and Retailing, Business Practice and Office Training.

PROFESSIONAL BUSINESS COURSE.

Includes all the Regular Business Course, and, in addition: Shipping, Jobbing, Manufacturing and Joint Stock Company, Bookkeeping, Auditing and Accounting, Lumber, Science of Debits and Credits, Philosophy of Arithmetic, Political Economy, Economics and Credit Making, Composition and Rhetoric, Method Work in Penmanship, Normal Training and Higher Course in Penmanship, Commercial Law and Mathematics.

REGULAR SHORTHAND COURSE.

The Principles of Shorthand, Dictation, Typewriting, Business Correspondence, Business and Legal Forms, Amanuensis Work, Office Work, Legal Matter, Invoicing, Tabulated Work.

PROFESSIONAL SHORTHAND COURSE.

Embraces all the Regular Shorthand Course, and, in addition: Verbatim Reporting, Penmanship, Essential English Training, Spelling, Court Work, Care of Machine, Court Reporting.

TELEGRAPHY.

Special facilities are offered in this department, which is under the instruction and management of one of the best operators and teachers in the country, one who has had large experience in teaching and as a Railroad and Western Union Operator. Students have the benefit of actual office work and training, and, upon graduation, are competent to take charge of an office.

REGULAR BUSINESS COURSE.

There is a demand for a quick, sharp, direct course of business training, one that may be taken at the least possible cost and in the shortest time—a course that goes directly to the subject and teaches the most essential branches of a business education. This course will be found sufficient to meet all the requirements of general bookkeeping, business and office work. It includes every-

thing taught in the commercial department of any business college in the South, and is presented in the most concise, interesting and practical way possible. This course may be completed in ten weeks, and as the tuition is only $25.00, and board $8.00 to $10.00 per month, the course may be taken at a total cost of not more than $50.00. Regular diplomas are awarded to graduates.

PROFESSIONAL BUSINESS COURSE.

The object of this course is to train to the highest degree of efficiency, in knowledge and skill, those desiring to become commercial teachers or expert accountants. It embraces not only a business course as given at regular business colleges but gives a higher course in the studies embraced as well as other things not usually taught in commercial schools, but which are essential to those ambitious to be among the best. This will be found very valuable, not only to those desiring to make their living by engaging in this work as a profession, but to those who need this special training to assist them in managing their own business. It is also of great value and advantage from an educational standpoint. This course is not given by any other Southern business college. Graduates receive B. A. degree.

REGULAR SHORTHAND COURSE.

This is strictly a shorthand and typewriting course, and may be taken in ten weeks. It embraces a full course of instruction in shorthand, correspondence, dictation, business, legal forms, etc. Those who do not need or desire penmanship, English, etc., will find this sufficient. We give this course to save time and expense to those who desire strictly a shorthand course. Graduates are awarded diplomas and are competent to do amanuensis work. Cost, same as regular business course.

PROFESSIONAL SHORTHAND COURSE.

This course, as its name implies, is intended for those who desire to be professional stenographers or reporters.

A regular course in shorthand and typewriting is supplemented by an extended course of office training, penmanship, English, and a higher course of verbatim reporting. Students will be required to do some actual court or other professional work before graduation. Graduates of combined professional courses are entitled to M. A. degree.

SPECIAL COURSES.

Those desiring to study only penmanship, mathematics, typewriting, bookkeeping, or any combination of studies will be received at reasonable rates in either the day or night sessions.

STUDENTS MAY ENTER AT ANY TIME.

Combination courses may be taken, and we strongly advise this when possible. Two or more courses may be taken at one time.

For further information and details, address

J. E. PORTER, DEAN, Troy, Alabama.

ROLL OF BUSINESS COLLEGE STUDENTS.

Student's Name.	Post Office.	State.
Harry Adams,	Troy,	Alabama.
J. C. Alexander,	Cureton's Bridge,	"
J. B. Amos,	Baltic,	"
Chas. W. Atwill,	Eastman,	Georgia.
M. T. Ballard,	Ft. Deposit,	Alabama.
J. G. Barganier,	"	"
Mrs. Emma Bates,	"	"
Albert Barnes,	Montgomery,	"
Ralph Barr,	Troy,	"
W. B. Beard,	"	"
Wiley Beard,	"	"
J. D. Bell,	"	"
Miss Maggie Bolger,	Rutledge,	"
J. L. Boothe,	Troy,	"
Tom Bower,	"	"
Miss Emily Bowles,	"	"
Miss Mittie Bowles,	"	"
Cecil Brown,	"	"
Chas. W. Brown,	Pinckard,	"
John Bryan,	Troy,	"
John D. Buster,	Pleasant Hill,	"

Student's Name.	Post Office;	State.
A. B. Campbell,	Troy,	Alabama.
Manly Canon,	"	"
D. S. Carroll,	"	"
J. S. Chance,	High Falls,	"
W. C. Chapman,	Troy,	"
C. R. Chappell,	"	"
H. M. Copeland,	"	"
Josh Copeland,	"	"
J. L. Cosby,	"	"
Clarence Cowart,	"	"
W. L. Cotten,	Birmingham,	"
S. J. Cotten,	High Bluff,	"
Abb Covington,	Headland,	"
Arthur Crouch,	Troy,	"
William Dowling,	"	"
J. L. Duke,	"	"
J. S. Enzor,	"	"
Lane Enzor,	"	"
Martin C. Folmar,	"	"
Miss Loula Garrett,	"	"
J. K. Gibson,	"	"
Miss Estelle Gillis,	"	"
Harry Golsan,	"	"
C. B. Goldthwaite, Jr.,	"	"
Mink Grantham,	"	"
Allums Greene,	"	"
Miss Wyche Greene,	"	"
Stephen H. Greene,	"	"
W. G. Griffin,	"	"
J. B. Grimmer,	"	"
C. E. Harmon,	"	"
Fox Henderson, Jr.,	"	"
Fred Henderson,	"	"
Jake Henderson,	"	"
J. A. Henderson,	"	"
John Wesley Hilliard,	"	"
T. G. Hill,	"	"
Sam Hollingsworth,	"	"
C. G. Horn,	Eastman,	Georgia.
Hunter Johnson,	Troy,	Alabama.
Clarence Jones,	Benton,	"
J. L. Kelly,	Taylor,	"
Angus Kirkland,	Dothan,	"
H. E. Knight,	Luverne,	"
J. E. Marley,	White Plains,	"

Student's Name	Post Office.	State.
Small McLeod,	Troy,	Alabama.
J. J. Milligan,	"	"
Frank Mizell,	Elba,	"
Harry L. Morrell,	Cartersville,	Georgia.
Howard Mullins,	Troy,	Alabama.
Carroll Murphree,	"	"
Eric Murphree,	"	"
Frank Murphree,	"	"
Miss Ida Murphree,	"	"
W. H. Murphree, Jr.,	"	"
Jep Nichols,	"	"
Otho Ogletree,	"	"
Gus Owens,	"	"
Miss Metta Owen,	"	"
Selden Parks,	"	"
W. A. Parrish,	Wicksburg,	"
P. W. Peavy,	Troy,	"
James Powell,	"	"
Levie Powell,	"	"
George Rainer,	"	"
Ross Rainer,	"	"
Miss Maggie Reeves,	"	"
A. H. Revel,	Rutledge,	"
Ike Rosenburg,	Troy,	"
H. C. Rotton,	"	"
J. J. Seals,	"	"
S. P. Seals,	"	"
G. H. Sellers,	Omega,	"
Miss Ruth Sigler,	Elba,	"
James Smart,	Troy,	"
O. M. Snell,	Chicago,	Illinois.
G. M. Spivey,	Echo,	Alabama.
Parker Starling,	Troy,	"
Sidney Stewart,	"	"
Miss Kelpie Stough,	Shady Grove,	"
O. W. Thomas,	Ft. Gaines,	Georgia.
Homer Thornton,	Troy,	Alabama.
A. B. Wagnon,	"	"
Miss Walker,	"	"
Clarence Wiley,	"	"
James Wiley,	"	"
H. D. Williams,	"	"
J. A. Wilkes,	Josie,	"
James P. Wood, Jr.,	Troy,	"
Thornton J. Wood,	"	"

COURSE OF STUDY.

	Term.	History and Civics.	Mathematics.	Languages.	Science.	Pedagogy and Philosophy.	Practice.
Freshman.	Fall		Algebra	Beginner's Latin Ancient Geography Rhetoric	Geometrical Drawing	Practical Ethics	
	Winter		Algebra	Beginner's Latin Ancient Geography Rhetoric	Geometrical Drawing	Practical Ethics	
	Spring		Plane Geometry	Beginner's Latin Ancient Geography Rhetoric	Physiology	Social Ethics	
	Summer		Plane Geometry	Beginner's Latin Ancient Geography Rhetoric	Physiology	Theory and Practice of Teaching	
Sophomore.	Fall		Plane Geometry	Cæsar English Literature	Zoology	Psychology	
	Winter		Solid Geometry	Cæsar English Literature	Zoology	Logic	
	Spring		Algebra	Virgil Antiquities American Literature	Botany	Methods of Teaching	
	Summer		Plane Trigonometry	Virgil Antiquities American Literature	Botany	Rousseau's Emile	
Junior.	Fall	U. S. History	Plane Trigonometry	Virgil	Chemistry	Philosophy	
	Winter	U. S. History	Surveying Spherical Trigonometry	Cicero	Chemistry	Advanced Psychology	
	Spring	General Civics	Analytics	Cicero	Physics	School Management	
	Summer	Alabama History and Civics	Analytics	Horace	Physics	School Management	

tice in Teaching the Common Branches.

Senior.	Fall	Political Economy	Calculus	Greek Mythology	Astronomy	History of Pedagogy	Method and Prac
	Winter	Political Economy	Calculus	Greek Mythology	Astronomy	Educational Science	
	Spring	General History	Calculus	Greek	Geology	School Supervision	
	Summer	Alabama School Laws	College Algebra	Greek General Grammar	Geology	Philosophy of Teaching	
Post-Graduate.	Fall	Advanced Civics	Calculus	Livy—Gr. Test.	Physiography	Plato's Republic	
	Winter	Advanced Civics	Calculus	Tacitus—Gr. Test.	Advanced Physics	Theoretical Ethics	
	Spring	Advanced Economics	Differential Equations	Tacitua—Gr. Test	Advanced Astronomy	Goethe's Philosophy	
	Summer	Advanced Economics	Differential Equations	Sallust—Gr. Test.	Mineralogy	Hopkins' Outline of Man	

At the end of the Freshman year a State Certificate may be granted for two years; at the end of the Sophomore year, for four years; at the end of the Junior year, for six years.

Upon the completion of all the course through the Senior year, except Senior Mathematics and Languages, a State Life Certificate and the degree of Bachelor of Pedagogy may be granted.

Upon the completion of all the course through the Senior year, except Senior Pedagogy and Philosophy, the degree of Bachelor of Science may be granted.

Upon the completion of an additional year's work in three schools, with the School of Pedagogy and Philosophy as chief, the degree of Master of Pedagogy may be granted; with the Scientific School as chief, the degree of Master of Science may be granted.

NOTE:—No Certificate will be granted to any student under seventeen years of age.

Graduate Class.

Student's Name.	Post Office.	County.
Averyt, Kittie,	Shelby,	Shelby.
Ballard, Eugene,	Spring Hill,	Pike.
Beard, Luta,	Troy,	"
Cameron, Ilona,	"	"
Carter, J. A.,	Spring Hill,	"
Cowart, Mabel,	Troy,	"
Darby, Celeste,	"	"
Eldridge, Frank F.,	"	"
Gordinier, C. H.,	Uniontown,	Kentucky.
Hubbard, Amy,	Troy,	Pike.
Jernigan, Julia,	"	"
Jones, Mary,	"	"
King, Josie,	"	"
Marchman, R. L.,	Girard,	Lee.
McCall, S. J.,	Taff,	Cherokee.
McCracken, Margaret,	Rosebud,	Wilcox.
McGaugh, Delle,	Collirene,	Lowndes.
McGaugh, Mary,	"	"
Pierson, Daisy,	Troy,	Pike.
Whitehurst, W. F.,	Banks,	"
Wiley, Mrs. Mittie,	Troy,	"
Wilkerson, Loutie,	"	"

Senior Class.

Student's Name.	Post Office.	County.
Averyt, Agnes,	Shelby,	Shelby.
Barr, Ethel Lake,	Troy,	Pike.
Bates, J. T.,	Maple Grove,	Cherokee.
Beasley, Nettie,	Warrior,	Jefferson.
Bell, Idaline,	Gordonsville,	Lowndes.
Burns, Ella,	Tuskegee,	Macon.
Burns, Latona,	"	"
Canon, Sudie Estelle,	Troy,	Pike.
Carlisle, Horace C.,	"	"
Carr, Irene,	Ft. Deposit,	Lowndes.
Carroll, Exa,	Troy,	Pike.
Chancey, A. P.,	Milo,	"

Student's Name.	Post Office.	County.
Clarke, Lillian,	Clopton,	Dale.
Clarke, Maude,	Shelby,	Shelby.
Hildreth, A. L.,	Pickensville,	Pickens.
Hollan, Bessie West,	Troy,	Pike.
Jones, Alma,	"	"
Lett, Frank M.,	Good Hope,	Elmore.
Mathison, Albert L.,	Ozark,	Dale.
May, Kittie Seay,	Evans,	Hale.
Means, J. T.,	Decatur,	Morgan.
Minchener, Alice,	Troy,	Pike.
McCartha, C. L., Jr.,	"	"
Parks, Maggie,	Luverne,	Crenshaw.
Rudulph, Ethel,	Pleasant Hill,	Dallas.
Solomon, May,	Troy,	Pike.
Stratton, Florence,	"	"
Whitehurst, William,	Banks,	"
Wiley, Olive,	Troy,	"

Junior Class.

Student's Name.	Post Office.	County.
Blan, Lucile,	Troy,	Pike.
Carr, Amy,	Mt. Willing,	Lowndes.
Chaffin, E. G., Jr.,	Troy,	Pike.
Cobb, W. P.,	Tuskegee,	Macon.
Cosby, J. L.,	Perryville,	Perry.
Cotton, Julia,	Troy,	Pike.
Crawford, Mrs. S. E.,	Hurtsboro,	Russell.
Davis, Edna,	Prattville,	Autauga.
Doster, J. J.,	Ariosto,	Dale.
Dunstan, S. H.,	Heflin,	Cleburne.
Ford, Sydney,	Troy,	Pike.
Furlow, Sallie,	"	"
Grimmer, J. B.,	Ariosto,	Dale.
Harbuck, Eula,	Hurtsboro,	Russell.
Henderson, Etta,	Troy,	Pike.
Henderson, Mary T.,	"	"
Murphree, Pearl,	Mt. Willing,	Lowndes.
McCall, Sallie May,	DeSotoville,	Choctaw.
McGaugh, Alma,	Collirene,	Lowndes.
McGowan, W. T.,	Atmore,	Escambia.

Student's Name.	Post Office.	County.
Ogletree, Otho,	Troy,	Pike.
Owen, Metta,	"	"
Powers, Augusta,	Monterey,	Butler.
Segars, Myra,	Troy,	Pike.
Sox, Jef,	Equality,	Coosa.
Walker, Robbie,	Ozark,	Dale.
Wood, J. P.,	Troy,	Pike.

Sophomore Class.

Student's Name.	Post Office.	County.
Beard, Frank,	Troy,	Pike.
Blackman, Stella,	Ozark,	Dale.
Blount, Mrs. J. G.,	Hurtsboro,	Russell,
Boyett, William,	Elba,	Coffee.
Boyd, Joe,	Troy,	Pike.
Bryson, Maggie,	Warrior,	Jefferson.
Bush, David,	Clayton,	Barbour.
Cameron, Fred,	Troy,	Pike.
Campbell, Gertrude,	"	"
Canon, Manley,	"	"
Carroll, Lucile,	"	"
Chapman, Eugene,	"	"
Clarke, Harvey,	Shelby,	Shelby.
Coker, Birdie,	Ft. Deposit,	Lowndes.
Cooper, W. L.,	Beville,	Choctaw.
Coleman, Mabel,	Mt. Willing,	Lowndes.
Conner, William,	Palmyra,	"
Cowart, Bernice,	Troy,	Pike.
Cowart, Lois,	"	"
Crawford, Robert,	Hurtsboro,	Russell.
Crawford, Watt,	"	"
Douglas, Charles, Jr.,	Troy,	Pike.
Evans, Pearl,	"	"
Frazier, Smith,	Robertson Springs,	Elmore.
Ferguson, E. L.,	Archer,	Pickens.
Grant, M. E.,	Monroeville,	Monroe.
Green, S. H.,	Cullman,	Cullman.
Hardy, Lena,	Roanoke,	Randolph.
Harris, B. B.,	Oak Hill,	Lawrence.
Head, Alice,	China Grove,	Pike.

Student's Name.	Post Office.	County.
Jackson, Lemma,	Hurtsboro,	Russell.
Johnson, Abbie,	Troy,	Pike.
Lamb, Ida,	Eutaw,	Greene.
Lee, Lena,	Mt. Willing,	Lowndes.
Lowrey, E. Q.,	Cullman,	Cullman.
McCartha, Chicora,	Troy,	Pike.
Minchener, Nellie,	"	"
Newman, George,	Double Springs,	Winston.
Orum, Ruth,	Legrand,	Montgomery.
Owens, Kate,	Pollard,	Escambia.
Pearson, Cora,	Milltown,	Chambers.
Petrey, Frank,	Petrey,	Crenshaw.
Phillips, N. R.,	Arguta,	Dale.
Potts, V. B.,	Centreville,	Bibb.
Pryor, Robert,	Uniontown,	Perry.
Stough, Kelpie,	Shady Grove,	Pike.
Scarbrough, Nannie R.,	Hurtsboro,	Russell.
Stewart, Wood,	Rose Hill,	Covington.
Walker, Ella,	Montgomery,	Montgomery.
Whaley, Annie,	Troy,	Pike.
Whaley, Etta,	"	"
Wiley, Clarence,	"	"
Wiley, Harry,	"	"
Wiley, James McCaleb,	"	"

Freshman Class.

Student's Name.	Post Office.	County.
Barrow, Alma,	Zeru,	Conecuh.
Bledsoe, Elbert,	Armstrong,	Macon.
Brooks, J. K.,	Awin,	Wilcox.
Carter, Lizzie,	Troy,	Pike.
Chance, J. B.,	Osea,	Wilcox.
Chapman, DeWitt,	Andalusia,	Covington.
Chapman, W. C.,	Perdue,	Coffee.
Coleman, Walter,	Troy,	Pike.
Corley, Ethel,	"	"
Coskrey, Nettie,	"	"
Crenshaw, C. E.,	Colquitt,	Montgomery.
Dansby, W. J.,	Silas,	Choctaw.
Darby, Lucy,	Troy,	Pike.
Dinkins, Midred,	"	"

Student's Name.	Post Office.	County.
Dykes, Reuben O.,	Banks,	Pike.
Edmonson, Sadie,	Troy,	"
Ellis, O. A.,	Brantley,	Crenshaw.
Fields, Mrs. S.,	Blocton,	Bibb.
Finney, Carrie,	Elba,	Coffee.
Folmar, Martin,	Troy,	Pike.
Fort, Palma,	Fort Davis,	Macon.
Henderson, A. H.,	Luverne,	Crenshaw.
Henderson, Kate,	Troy,	Pike.
Hilliard, J. W.,	"	"
Horton, Clara,	Sandy Ridge,	Lowndes.
Jeffcoat, Matilda,	Glee,	Pike.
Johnson, Hunter,	Troy,	"
Kyzar, Burford,	Little Oak,	"
Lewis, J. W.,	Rodney,	Coffee.
Merrill, W. J.,	Rose Hill,	Covington.
Miller, Edgar,	Mt. Andrew,	Barbour.
Miller, Juanita,	"	"
Murphree, Eric,	Troy,	Pike.
Pennington, May Clare,	"	"
Pittilla, Mary,	Uniontown,	Perry.
Rainer, George,	Troy,	Pike.
Sellers, Hattie,	Perote,	Bullock.
Sellers, Minnie,	"	"
Sikes, Annie,	Troy,	Pike.
Spivey, Jemmie,	Benton,	Lowndes.
Scarbrough, Pete,	Troy,	Pike.
Solomon, Cora,	"	"
Talbot. Launa,	Curry,	"
Troutman, J. A.,	Pollard,	Escambia.
Underwood, Ava,	Troy,	Pike.
Watkins, Glen,	"	"
Wood, Annie Mell,	"	"
Zimmerman, Frank,	"	"

High School, A Class.

Student's Name.	Post Office.	County.
Allison, Annie May,	Troy,	Pike.
Brannen, Chas.,	"	"
Brooks, Minnie,	"	"
Beeman, Annie,	"	"

Student's Name.	Post Office.	County.
Carlisle, Lillie,	Troy,	Pike.
Campbell, Mary G.,	"	"
Chaffin, Bill,	"	"
Cowart, Clare,	"	"
Copeland, Chas.,	"	"
Cowart, Abbie,	"	"
Chappelle, B. L.,	"	"
Duck, Tom,	"	"
Daniel, Walter,	Oak Grove,	"
Enzor, Lane,	Troy,	"
Ellis, Delle Lee,	"	"
Eiland, Myrtle,	Henderson,	"
Evans, Maggie,	Troy,	"
Goldthwaite, Eugene,	"	"
Grissett, Daisy,	"	"
Golsan, Charlie,	"	"
Henderson, Annie Glenn,	"	"
Hilliard, Alice Lee,	"	"
Jones, Cleveland,	"	"
King, Albert,	"	"
Knox, Evie,	"	"
McLeod, Marguerite,	"	"
McSwain, Mabel,	"	"
Murphree, Nellie,	"	"
Marsh, J. W.,	Banks,	"
Pierson, Diamond,	Troy,	"
Reddock, Carrie Lee,	"	"
Reddock, Nonie,	"	"
Segars, Susie,	"	"
Thompson, Ina,	Moss Point,	Mississippi.
Taylor, Lizzie,	Troy,	Pike.
Williams, Mary,	"	"
Wilson, Arthur,	"	"

High School, B Class.

Brown, Hubert,	Troy,	Pike.
Brantley, Annie Lester,	"	"
Brown, Minnie,	"	"
Barr, J. T.,	"	"
Cox, Ela,	"	"
Coleman, Julia,	"	"
Carroll, Grover,	"	"
Enzor, Frankie,	"	"
Henderson, Fox,	"	"

Student's Name.	Post Office.	County.
Jones, Dean,	Troy,	Pike.
Johnson, Thenie,	"	"
Johnson, Henry,	"	"
Johnson, Lelia,	"	"
Minchener, Ralph,	"	"
McLeod, Katherine,	"	"
McLean, Grace,	Sandy Ridge,	Lowndes.
Ogletree, Willie Tom,	Troy,	Pike.
Post, Susie,	"	"
Pelham, James,	"	"
Sellers, Curra Bell,	"	"
Sellers, William,	"	"
Thornton, Homer,	"	"
Underwood, Willie Lou,	"	"
Williams, Sara,	"	"
Wood, Julia,	"	"
Whetstone, Clyde,	"	"
Wright, Claude,	"	"

High School, C Class.

Barr, Chris,	Troy,	Pike.
Chapman, Ola Belle,	"	"
Darby, Crete,	"	"
Ford, Maude,	"	"
Golsan, Ceph,	"	"
McClure, Ellen,	"	"
Nall, Fred,	"	"
Rainer, Bessie,	"	"
Solomon, John W.,	"	"
Walters, Walter,	"	"

Summary.

Special Students.

1.	Music	43
2.	Elocution	34
3.	Art	15
4.	Business	111
		203

Regular Students.

1.	Graduate Students	22
2.	Seniors	29
3.	Juniors	27
4.	Sophomores	54
5.	Freshmen	48
6.	A High School	37
7.	B High School	27
8.	C High School	10
9.	Sixth Grade	27
10.	Fifth Grade	33
11.	Fourth Grade	44
12.	Third Grade	45
13.	Second Grade	42
14.	First Grade	31
15.	Kindergarten	15
		491
	Grand total	694
	Number counted more than once	110
	Number different students enrolled	584

Calendar for 1899-1900.

FIRST TERM begins Tuesday, September 19, 1899.

SECOND TERM begins Monday, November 27, 1899.

THIRD TERM begins Monday, February 5, 1900.

FOURTH TERM begins Monday, April 16, 1900.

COMMENCEMENT SERMON, Sunday, June 10, 1900.

ALUMNI DAY, Monday, June 11, 1900.

ANNUAL MEETING BOARD OF DIRECTORS, Tuesday, June 12, 1900.

COMMENCEMENT DAY, Wednesday, June 13, 1900.

Regarding Scholarships.

Since the catalogue was put in type the Board of Directors have taken action to the following effect: All restrictions as to locality of scholarship appointees, excepting the county of Pike, have been removed. That is to say, a student in the county of a representative or senator whose scholarships have been exhausted may apply to any other representative or senator in the State who may not have used his privilege of appointment. The address of members having scholarship appointments at their disposal may be had by application to the president of the college.

For fuller information regarding scholarships see page 14 of this catalogue.